Roll No.

Name

817 (AH)

2022

ENGLISH

Time: Three Hours 15 Minutes Max. Marks: 70

General Instructions:

- First 15 minutes are allotted to the candidates (i) for reading the question paper.
- This question paper is divided into four (ii) sections A, B, C and D.
- All questions from all the sections are (iii) compulsory.
- indicated against Marks are (iv) question.
- Read the questions very carefully before (v) you start answering them.

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SECTION A - Reading

Read the following passage carefully and answer the questions given below it:

But more than all these festivals, I was interested in one annual event in which I played the central part - the celebration of the anniversary of my birth. This was the day of excitement for me. Early in the morning I was weighed in a huge balance against some bags full of wheat and other articles which were then distributed to the poor and there I arrayed myself in new clothes and received presents and later in the day there was a party. I felt the hero of the occasion. My chief grievance was that my birthdays came so rarely. Indeed I tried to start an agitation for more frequent birthdays. I did not realize then that a time would come when birthdays would become unpleasant reminders of advancing age.

- (a) In which annual event was the writer interested? Why was it a day of excitement for him?
- What was the main grievance of the (b) writer? What did he not realize then?

- (c) Find out a word in the passage which means 'a real or imagined cause for complaint, especially unfair treatment'.
- (d) Find out a word in the passage which is the opposite of 'earlier'.

SECTION B - Writing

 Write a letter to your friend thanking him for the gift he sent on your birthday.

Write an application to the Principal of your College, complaining against your classfellow.

- 3. Write a report on the 'Celebration of Annual Function' in your school in 60 to 80 words on the basis of the hints given below:
 - (a) When it was celebrated
 - (b) Preparation
 - (c) Games and Sports
 - (d) Cultural Programme
 - (e) Arrival of chief guest reading of annual report, and prize distribution

- (f) Speech by the chief guest and thanksgiving speech by the Principal
- (g) Conclusion

OR

Write a paragraph on your 'Visit to a Fair' in about 60 to 80 words on the basis of the hints given below:

- (a) Name and place
- (b) Why and when it was held
- (c) Shops
- (d) Entertainment
- (e) Conclusion your impression

SECTION C - Grammar

- 4. Choose the correct option to answer the following questions: $5\times I=$
 - (a) 'A very beautiful temple is being built at Ayodhya.' Identify the adjective.
 - (i) very
 - (ii) temple
 - (iii) beautiful
 - (iv) is being built

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(ii) sky

(iii) the

(iv) grew

(c) 'Mr. Sharma owns this house.' Change 'owns' into a noun.

(d) Fill in the correct preposition in the following sentence:

My shoes are made _____ leather.

(i) from

(ii) by

(iii) of

(iv) on

(e) 'It is raining heavily.' Change the sentence into present perfect continuous tense. Choose the correct option:

(i) It was raining heavily.

(ii) It rained heavily.

(iii) It has been raining heavily.

(iv) It will rain heavily.

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5. Change the following as directed:

 $5 \times 1 = 5$

(a) "Do you know the way to the station?,"
I said to Ankit. (Change into indirect)

(b) The mouse ate the corn. (Change into passive voice)

(c) Punctuate the following using capital letters wherever necessary:

how does this machine work asked the boy

(d) Frame a correct sentence by re-ordering the words.we others at not laugh should

(e) Complete the spelling of the following word:

he_gh_

6. Translate the following into English:

नगर भ्रमण के दौरान राजकुमार सिद्धार्थ ने एक वृद्ध, एक बीमार तथा एक शव को देखा । उनका हृदय दुख से भर गया । उन्होंने निश्चय किया कि वह लोगों को इस दुख से निकालने का कोई रास्ता ढूँढ़ेंगे । उन्होंने एक रात चुपके से राजमहल छोड़ दिया । गहन चिन्तन के पश्चात् उनको इसका समाधान मिल गया और वे गौतम बुद्ध के नाम से जाने जाने लगे।

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SECTION D - Literature

7. Read the following passage and answer the questions given below it:

"It's really getting bad now," exclaimed the man. "I hope it passes quickly." It did not pass quickly. For an hour the hail rained on the house, the garden, the hillside, the cornfield, on the whole valley. The field was white, as if covered with salt.

Not a leaf remained on the trees. The corn was totally destroyed. The flowers were gone from the plants. Lencho's soul was filled with sadness. When the storm had passed, he stood in the middle of the field and said to his sons, "A plague of locusts would have left more than this. The hail has left nothing. This year we will have no corn."

- (a) "It did not pass quickly." What does the word 'It' refer to?
- (b) Why was Lencho sad? What did he say to his sons?

- 8. Answer any one of the following questions in about 60 words:
 - (a) Who was Nelson Mandela? What ideals did he set out for the future of South Africa in his inauguration speech?

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- (b) Why does the bus conductor call Valli as 'Madam'? Explain with examples.
- 9. Answer any *two* of the following questions in about 25 words each: 2+2=4
 - (a) What prompted Anne Frank to keep a diary? What name did she give to it?
 - (b) What do the words 'Pader' and 'Kabai' stand for in the lesson 'A Baker from Goa'?
 - (c) What is Coorg famous for?
- 10. Match the words of List A with their meanings in List B. 3×1=5

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List A List B

(a) Contrary Completely

(b) Absolutely Said further

(c) Added Opposite

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| th (T w a | ead the following piece of poetry and answer e questions given below it: here is a languid, emerald sea, here the soul inhabitant is me — mermaid, drifting blissfully.) Write the title of the poem from which | S. COLL | | (c) | discovered? Why did Bholi at first agree to an unequal match? Why did she later reject |
|--------------------|--|------------|-------|----------------|---|
| w | here the soul inhabitant is me – mermaid, drifting blissfully.) | S. COII, | | (c) | • |
| a | mermaid, drifting blissfully.) | ₩. | | | unequal match? Why did she later reject |
| | | <i>₯</i> . | | | |
| (a | Write the title of the poem from which | | | | the marriage? |
| • | (a) Write the title of the poem from which | | 14. | | ver any one of the following questions in t 60 words: |
| | the given piece of poetry has been taken. | , | | | • |
| (l: | Who has composed this poem? What does Amanda with for in the above | 2 | | (a) | Mrs. Pumphrey was responsible for Tricki's poor condition. Write the reasons in detail. |
| (L | stanza and why? | 2 | | | |
| 12. W | Write the central Mea of any one of the | - | | (b) | Give a character sketch of Matilda Loisel. |
| | llowing poems | 4 | 15. | (a) | Point out 'True' or 'False' in the following |
| (8 |) Dust of Snow | | | | statements: 1+1=2 |
| | | | | | Monarch is a kind of butterfly. |
| (I | OR | | | | (ii) At the end, Griffin was caught by the constable. |
| V | rite four lines from one of the poems given in | | | (b) | Select the most suitable alternative to |
| | our textbook. (Do not copy out the lines given | | | (6) | complete the following statements: 1+1=2 |
| i | this question paper.) | | | | (i) encouraged Ebright in |
| 13. A | nswer any two of the following questions in | | | | his interest in learning. |
| | bout 25 words each: 2+2 | =4 | | | (1) His father |
| (| a) Hari Singh had stolen the largest | | | | (2) His mother |
| , | amount of his life, then why did he | | | | (3) His friends |
| | choose to go back to Anil in the end? | | | | (4) His teacher |
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- (1) send his daughters to school
- (2) marry his daughters
- (3) send his daughters to the city
- (4) let his daughters remain at home to help their mother had been at the home to help their mother had been at the home to help their mother had been at the home to help their mother had been at the home to help their mother had been at the home to help their mother had been at the home to help their mother had been at the home to help their mother had been at the home to help their mother had been at the home to help their mother had been at the home to help their mother had been at the home to help their mother had been at the home to help their mother had been at the home to help their mother had been at the home to help the home

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